Ontario **Ministry of Education**

Provincial Report Card, Grades 9–12

Semester	Reporting Period	Date
2026-2027	1st	11/23/2026

STUDENT:	OEN:	Grade:	Homeroom:	Principal:
Perue, Joshua Casey	575-895-792	11	FSF3UB-03	Duley, Mark

Address:	School Council Chair:
2435 Greenwich Drive Unit 42, Oakville ON L6M 0S4	Siddhanta Goel/Zena Almudaris

SCHOOL:	Telephone:	BOARD:	Email/Website:
White Oaks Secondary School	(905) 845-5200	Halton District School Board	www.hdsb.ca
Address:	Fax:	Address:	
1330 Montclair Dr, Oakville ON L6H 1Z5	(905) 845-5124	2050 Guelph Line, Burlington ON L7R 3Z2	

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits: Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation	Comments: Strengths/Next Steps for Improvement	Attendance: Classes Missed / Total Classes	Times Late
Course Title: Designing Your Future Course Code: GWL3OB-02 Teacher: Goodwin, S. ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	1st	88	94.0	0.0	E	E	G	E	E	E	This course has been designed to facilitate student proficiency within CAS, Extended Essay, Theory of Knowledge (ToK) and subject specific IB requirements. Throughout the term, Joshua has worked to develop his skills within the core of the IB curriculum. He completed and reflected on his time management calendar with a high level of understanding. He is reminded to consistently update his ManageBac profile in terms of CAS reflections.	0 / 45	0
	2nd												
	Final										**Teacher requests an interview** ☐		
Course Title: Course Code: Teacher: ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	1st												
	2nd												
	Final										**Teacher requests an interview** ☐		
Course Title: Course Code: Teacher: ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	1st												
	2nd												
	Final										**Teacher requests an interview** ☐		
Course Title: Course Code: Teacher: ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	1st												
	2nd												
	Final										**Teacher requests an interview** ☐		

Principal's Signature ➡ Mark Duley 11/23/2026

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school. To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.

 © Queen's Printer for Ontario, 2010

Ontario

Ministry of Education

Provincial Report Card, Grades 9–12

Semester	Reporting Period	Date
2026-2027	1st	11/23/2026

Student: Perue, Joshua Casey	OEN: 575-895-792	Grade: 11	Homeroom: FSF3UB-03

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits: Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation	Comments: Strengths/Next Steps for Improvement	Attendance: Classes Missed / Total Classes	Attendance: Times Late
Course Title: Course Code: Teacher: ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	1st										**Teacher requests an interview** ☐		
	2nd												
	Final												
Course Title: Course Code: Teacher: ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	1st										**Teacher requests an interview** ☐		
	2nd												
	Final												
Course Title: Course Code: Teacher: ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	1st										**Teacher requests an interview** ☐		
	2nd												
	Final												
Course Title: Course Code: Teacher: ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	1st										**Teacher requests an interview** ☐		
	2nd												
	Final												
Course Title: Course Code: Teacher: ☐ ESL/ELD ☐ IEP ☐ French ☐ SHSM	1st										**Teacher requests an interview** ☐		
	2nd												
	Final												

 © Queen's Printer for Ontario, 2010

Learning Skills and Work Habits

E – Excellent G – Good S – Satisfactory N – Needs Improvement

Responsibility	Organization
• Fulfils responsibilities and commitments within the learning environment. • Completes and submits class work, homework, and assignments according to agreed-upon timelines. • Takes responsibility for and manages own behaviour.	• Devises and follows a plan and process for completing work and tasks. • Establishes priorities and manages time to complete tasks and achieve goals. • Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.
Independent Work	**Collaboration**
• Independently monitors, assesses, and revises plans to complete tasks and meet goals. • Uses class time appropriately to complete tasks. • Follows instructions with minimal supervision.	• Accepts various roles and an equitable share of work in a group. • Responds positively to the ideas, opinions, values, and traditions of others. • Builds healthy peer-to-peer relationships through personal and media-assisted interactions. • Works with others to resolve conflicts and build consensus to achieve group goals. • Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.
Initiative	**Self-Regulation**
• Looks for and acts on new ideas and opportunities for learning. • Demonstrates the capacity for innovation and a willingness to take risks. • Demonstrates curiosity and interest in learning. • Approaches new tasks with a positive attitude. • Recognizes and advocates appropriately for the rights of self and others.	• Sets own individual goals and monitors progress towards achieving them. • Seeks clarification or assistance when needed. • Assesses and reflects critically on own strengths, needs, and interests. • Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. • Perseveres and makes an effort when responding to challenges.

✂ ***(Please complete, sign, and detach the form below, and return it to your child's teacher)*** ✂

Student: Perue, Joshua Casey	OEN: 575-895-792	Grade: 11	Homeroom: FSF3UB-03

Student's Comments

- **My best work is:**

- **My goal for improvement is:**

Student's Signature: **X**

Parent's/Guardian's Response

☐ I have received this report card. ☐ I would like to discuss this report card. Please contact me.

Parent's/Guardian's Name *(please print)*: | Signature: **X** | Date:

Telephone (*day*): _____ Telephone (*evening*): _____

 © Queen's Printer for Ontario, 2010

Student: Perue, Joshua Casey	OEN: 575-895-792	Grade: 11	Homeroom: FSF3UB-03

Percentage Mark	Achievement of the Provincial Curriculum Expectations
80–100	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)
70–79	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)
60–69	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)
50–59	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)
Below 50	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
I	Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)
W	The student has withdrawn from the course.

ESL/ELD – Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.

IEP – Individual Education Plan

FRENCH – The student receives instruction in French for the course.

SHSM – Specialist High Skills Major (for Grade 11 and 12 courses only)

Course Median – The median is the percentage mark at which 50 per cent of the students in the course have a higher--newline--percentage mark and 50 per cent of the students have a lower percentage mark.

 © Queen's Printer for Ontario, 2010